

2025-2026 ACADEMIC YEAR AKSARAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
SAMPLE YDYS EXAM (WRITTEN SECTION)

NAME-SURNAME:

NUMBER:

GRAMMAR:

PART 1 - Rewrite the second sentence using the bold word provided so that it means the same as the first sentence. (5 pts.)

1. If the board of directors unexpectedly cancels the funding, the entire project will fall through.

SHOULD

The entire project will fall through _____ the funding.

2. The research team didn't check the data calibration yesterday, so we are dealing with faulty metrics right now.

HAD

We wouldn't be dealing with faulty metrics right now _____ the data calibration yesterday.

3. If our legal consultant hadn't provided her exceptional guidance, our firm would have faced a major lawsuit.

FOR

But _____ guidance, our firm would have faced a major lawsuit.

4. If the university decided to implement these strict attendance policies, the student body would protest.

WERE

_____ these strict attendance policies, the student body would protest.

5. We will approve the budget increase only on the condition that you provide a detailed expense report by Friday.

LONG

We will approve the budget increase _____ a detailed expense report by Friday.

PART 2 - Identify and correct the single grammatical error in each sentence below. (5 pts.)

1. The academic article what the research committee forwarded to us yesterday contains several major inconsistencies in its methodology.

2. We have analyzed the latest quarterly budget reports, and this is exactly that we wanted to discuss during today's executive meeting.

3. The HR department issued a new policy document what outlines the updated regulations regarding remote working hours.

4. The project manager spent hours considering what to handle the sudden supply chain disruption without overspending.

5. Whoever candidate the board decides to appoint as the new dean will face immediate administrative challenges.

PART 3 – Complete the following sentences with the correct option. (5 pts.)

1. There is nothing more to *have been said / being said / be said* on the subject.
2. We didn't *given the option / get given the option / had the option given* of handing in our essays late.
3. *Having been driven / Driven / Being driven* is quite a luxury for someone who usually does all the driving herself.
4. It *was being thought / was thought / is thought* that he cheated on the quiz show, but he was later exonerated.
5. The house *can have / may have / could have* been demolished, but instead they renovated it.

PART 4 - Complete the sentences using appropriate verbs from the box. Make any necessary changes to pronouns, tenses, and time references. (5 pts.)

stipulate	profess	implore	reiterate	question
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1. 'As I have said multiple times already, our department simply does not have the budget to hire new interns this quarter.'

He _____

2. 'Please, I beg you not to sign that contract until our legal team reviews the clauses.'

She _____

3. 'The strict academic guidelines clearly state that all students must submit their dissertations in a PDF format.'

The coordinator _____

4. 'I honestly know absolutely nothing about how these confidential financial documents were leaked to the press.'

She _____

5. 'Are we completely certain that the data gathered from the last quarter's survey is actually accurate?'

He _____

PART 5 - Choose the correct option (a, b, or c) to complete the sentences. (5 pts.)

1. The investigative journalist ____ to have been uncovering corruption within the ministry before she was suddenly reassigned.
a) is being alleged b) is alleging c) is alleged
2. After the heavy storm caused a massive power surge, we were fortunate enough to ____ by a professional team before the workday started.
a) get our server repaired b) have repaired our server c) have been our server repaired
3. The board members expressed deep resentment about the situation, stating that ____ about the upcoming merger was a complete breach of protocol.
a) not to have been consulted b) not being consulted c) having not been consulted
4. The forensic accountants concluded that the corporate funds ____ earlier than last month, as the digital audit trail shows modifications from January.
a) could have been stolen b) can have stolen c) might be stolen
5. Although the initial negotiations were incredibly tense, the mediator reminded both parties that there was ____ by continuing the dialogue.
a) a great deal to gain b) a great deal to be gained c) being gained a great deal

VOCABULARY:

A) Choose the correct words/ phrases to complete the sentences. (5 pts.)

1. I'm **enterprising with/ appreciative of/ fond of** every opportunity the company has offered me.
2. Hanna has always been an extremely **conscientious/ aloof/ intuitive** student and, as a result, achieves excellent exam results.
3. It's blindingly **open/ furious/ obvious** that they have simply ignored our request.
4. We're looking for an **appreciative/ enterprising/ aloof** student with innovative ideas to help set up a new charitable organisation with us.
5. The nurse was **resourceful/ inaccurate/ compassionate** and took the time to listen to her patients' concerns.

B) Choose the correct words to complete the sentences. (5 pts.)

1. I think the recent applicant's CV **allocate/ alleviates/ warrants** a second look.
2. It appears that the company is finally on a sound financial **support/ footing/ strength** going forward.
3. If one employee receives a bonus and others don't, it can **play/ engender/ eliminate** distrust in the work force.
4. My inbox has been **flooded/ pouring/ streamed** with requests for meetings over the next month.
5. I can barely keep my **neck/ eyes/ head** above water with all this extra work.

C) Complete the sentences with the words in the box. There are three extra words you do not need. (10 pts.)

discouraging	back	element	rooted	off	up	tangible
over	for	commonplace	reasoning	standing	detrimental	

1. This tradition is deeply- _____ in the history of this area.
2. It seems to me that the scheme provides no real _____ benefits to community.
3. Could you please _____ me up if I ask for longer lunch breaks at the meeting this afternoon?
4. In this company, it's _____ to see employees working late during the week.
5. I took the wrong turn and we ended _____ stuck in a traffic jam for twenty minutes.
6. The local people are calling _____ a ban on vehicles in the town centre.
7. Excessive tourism can have a _____ effect on an area.
8. Someone tipped _____ the press that the police have a suspect in custody for the crimes.
9. There is an _____ of truth in the claim that social media can reduce face-to-face interaction.
10. A convincing argument requires both credible evidence and strong _____.

D) Complete the sentences with the words in the box. There is one extra word you do not need. (5 pts.)

short slowly make out sooner peace

1. After years of living in the city, they moved to the countryside in search of _____ and quiet.
2. The negotiations are progressing _____ but surely, despite several setbacks.
3. _____ or later, everyone has to adapt to new technologies.
4. The presentation was _____ and sweet, covering only the key points.
5. During the conference, delegates were _____ and about attending various workshops.

E) Choose the correct words to complete the sentences. (5 pts.)

1. I don't think I'll win the challenge, but I'll **make/ give / get** it a good go.
2. Getting such poor results in her end of year exams really **changed/ slowed/ knocked** Sophie's confidence.
3. No one came forward so I **took/ gave/ had** the initiative and set out my ideas for the trip.
4. Pedro usually **goes/ takes/ gets** along with whatever his colleagues suggest.
5. The news of a test tomorrow came **a bit over / along/ out of** the blue for the students.

HOW TO...

Complete the text with the words in the box. (10 pts.)

against assume cite consensus express illustration limited respondents said
whole

The survey asked parents to ¹_____ their opinions on reducing the school holidays by one week a year, and on the ²_____, the answers were positive. To ³_____ one example, a suggestion was made to use that week for communal sports activities in order to give students some particular focus during their holidays. This might lead us to ⁴_____ that many students find themselves at a loss during the long summer break. Having ⁵_____ that, other parents disagreed, pointing out that students needed the break, as school can be very intense and stressful. An ⁶_____ of this attitude could be seen in the number of parents who take their families on holiday and would rather not be restricted in the available dates to do this. There was ⁷_____ interest in the second option of reducing the weekend and opening schools for Saturday studying. Most ⁸_____ seemed to feel that the weekends should remain family time. So, the ⁹_____ seems to be that reducing the school holidays, the long summer holiday in particular, might be welcome, and when putting these results ¹⁰_____ those of a similar survey taken five years ago, it would appear that preferences have definitely changed.

READING PART 1:

We are often told that creativity is something you are born with—an innate talent peculiar to the lucky few. Commonly held beliefs—often referred to as conventional wisdom—suggest that if you don't have a sudden "flash of inspiration" or aren't a "creative genius," you should simply stick to what you know and leave art and innovation to others. For a long time, society has relied on the idea that people are divided into "right-brained" (creative) and "left-brained" (logical) categories. However, recent scientific studies have shown that this idea is largely a misunderstanding of how the human brain actually functions. In fact, modern science effectively challenges the old theory of rigid brain-side dominance, proving that our brains are much more interconnected than we once thought.

Creativity is not a mysterious gift reserved for the elite; it is a practical skill that can be nurtured through a growth mindset and a willingness to embrace failure. When we shift our perspective, we realize that the most successful innovators are not those who never fail, but those who learn how to "think outside the box." They see mistakes not as disasters, but as essential steps on their learning curve.

This perspective is particularly important in our schools. For an educational environment to be truly effective, it must move away from the pressure of perfection. Instead of forcing students to follow a strictly structured curriculum, teachers should foster mutual respect and encourage learners to explore and find their own unique paths. By creating a space where curiosity is valued more than rote memorization, we can help every individual unlock their creative potential.

A- Read the text and choose the best title for the article. (5 pts.)

- A) The Science of Brain Dominance
- B) Why the Conventional Curriculum Fails
- C) Nurturing Innovation: Beyond Innate Talent
- D) The History of Creative Pioneers

B- Read the text again. Choose the correct options. (5 pts.)

1. The writer mentions "conventional wisdom" to...

- A) support the idea that creativity is rare.
- B) contrast popular beliefs with new research findings.
- C) explain why "right-brained" people are more artistic.

2. According to the text, the most successful people...

- A) never experience moments of failure.
- B) have a natural "flash of inspiration" every day.
- C) view errors as essential opportunities for growth.

3. The research mentioned in the text...

- A) challenges the old theory of rigid brain-side dominance
- B) confirms that the left brain is purely logical.
- C) suggests that logic and creativity cannot coexist.

4. A "nurturing environment" in education should...

- A) focus on individual student needs and exploration.
- B) prioritize strict adherence to rules.
- C) avoid discussing failure to keep morale high.

5. In the conclusion, the writer...

- A) argues that schools should stop teaching logic.
- B) believes anyone can develop creative skills.
- C) accepts that "creative geniuses" do not exist.

READING PART 2:

Blog Posts – The Future of Business

Mark: "I'm a huge supporter of the 'circular economy'. We are currently trapped in a cycle of consumption, but change is finally within our reach. We need to move away from consuming 'finite resources' and focus on 'zero waste'. Instead of throwing away what we use, we must design systems where every wasted product becomes a raw material for something else. My business converts animal waste into gas. By capturing the energy that is normally thrown away, we reduce pollution and lower costs simultaneously. It's about 'serving science and progress' while also being 'profit-driven'. If we want to build a lasting legacy, we have to prove that ecological health and financial growth can go hand in hand. I believe this 'model' will drive 'customer loyalty' in the future."

Julia: "I prefer the 'sharing economy'. It's about 'on-demand access' to products. Instead of paying high costs for individual ownership, we can simply pay for what we use when we actually need it. I use an app that lets people rent out their spare rooms. It connects people who have extra space with those looking for a temporary place to stay, bridging a gap in the housing market. It has 'tangible benefits' for homeowners who are 'going through a rough patch' and need to 'make ends meet'. Beyond the clear financial gain, this practice encourages us to rethink our consumption habits and prioritize efficiency. It's a 'collaborative' way of living."

A- Read the blog posts quickly. Which of the following points (1–5) are mentioned by Mark or Julia?

Put a tick next to the ones mentioned. (5 pts.)

1. The potential for community building through shared resources. _____
2. The role of government regulation in limiting individual ownership. _____
3. The importance of converting waste into a secondary source of value. _____
4. The shift in consumer behavior from "possession" to "on-demand access." _____
5. The impact of economic models on global international trade agreements. _____

B- Read the text again. Are the statements True (T) or False (F)? (10 pts.)

1. Mark's business is purely charitable and does not seek profit. _____
2. Mark believes that resources on Earth are unlimited. _____
3. Mark's company turns waste into a useful energy source. _____
4. Mark thinks his business model will help keep customers in the long run. _____
5. Julia's business model is based on owning as many properties as possible. _____
6. Julia believes the sharing economy can help people in financial difficulty. _____
7. Julia's app is an example of "on-demand" consumption. _____
8. Julia thinks her model has no real, physical benefits for people. _____
9. Julia sees her business as a form of cooperation. _____
10. Both Mark and Julia are discussing modern economic models. _____

LISTENING:

Listening Audio 01:

1 [Audio 01] Listen to an extract from a radio programme. Choose the best summary, A, B or C. (2 pts.)

- A An interview about the ethics of kindness.
- B A discussion about whether people have become less compassionate.
- C A talk about the importance of compassion in today's world.

2 [Audio 01] Listen again and choose the correct options, A, B or C. (14 pts.)

- 1 From his first contributions, we learn that Tristan
 - A is involved in charity work.
 - B is an expert psychologist.
 - C supports a certain political view.
- 2 When talking about politics, Susan interrupts Tristan to
 - A clarify a point.
 - B disagree with his opinion.
 - C describe a personal opinion.
- 3 Susan's initial view on compassion in society is
 - A disappointment in people's lack of caring.
 - B sadness at the number of homeless people.
 - C anger that there is too little information on the news.
- 4 Regarding the reporting of issues, Tristan feels that
 - A people are suspicious of fake news.
 - B people get tired when broadcasts are too long.
 - C people become immune to bad news.
- 5 In response to Susan's hypothetical question, Tristan
 - A maintains that he wouldn't want to show pity.
 - B cites reasons other than lack of compassion.
 - C believes that the person would not want to be helped.
- 6 Tristan mentions a story about elephants
 - A to demonstrate that animals have more empathy than humans.
 - B to show a similarity between animals and humans.
 - C to give an example that humans could follow.
- 7 Which statement is true about the conversation?
 - A Susan and Tristan agree throughout.
 - B Susan and Tristan disagree throughout.
 - C Susan and Tristan finish up agreeing.

Listening Audio 02:

2 [Audio 02] Listen to an extract from a talk about voice banks. Which points (1–5) are mentioned? (6 pts.)

- 1 the different reasons for losing a voice
- 2 the date Hawking received an international award
- 3 the nationality of Rupal Patel
- 4 the content format for most recordings
- 5 places where people can record their voices
- 6 how speech conversion is triggered

2 [Audio 02] Listen again and complete the sentences with words from the talk. Use up to three words or a number. (6 pts.)

- 1 The speaker focuses on the _____ meaning of a common phrase.
- 2 Unlike his own voice, Hawking's new voice had a slight _____.
- 3 The minimum number of sentences required to create a customised voice is _____.
- 4 The Voicebank allows anyone to _____, usually by reading sentences in story format.
- 5 It is possible for the Voicebank to _____ the user's own voice with one that was donated.
- 6 It was Hawking's decision not _____ the original voice he had been given.

NAME-SURNAME:.....NUMBER:.....

WRITING:

Write a well-organized argumentative essay on ONE of the topics below. (100 pts.)

- 1- Is it true that the invention of modern robots would make us lazier and dumber?
- 2- Should women and men have different rights and responsibilities in marriage?